

ПЕДАГОГИКА ВА ПСИХОЛОГИЯДА ИННОВАЦИЯЛАР ИННОВАЦИИ В ПЕДАГОГИКЕ И ПСИХОЛОГИИ INNOVATIONS IN PEDAGOGY AND PSYCHOLOGY

THE ROLE OF AUTHENTIC MATERIALS IN IMPROVING LISTENING SKILLS

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АННОТАЦИЯ

This article deals with a role of authentic materials in improving listening skills in teaching foreign language, focusing on the types of authentic materials and how to use them effectively during the lessons.

Key words: authentic material, tape recorder, oral and written language materials.

XORIJY TILNI O'QITISH JARAYONIDA HAQIQIY MA'LUMOTLARDAN FOYDALANGAN HOLDA TINGLASH QOBILYATINI RIVOJLANTIRISH

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ANNOTATSIYA

Ushbu maqola xorijiy tilni o'qitish jarayonida haqiqiy ma'lumotlardan foydalangan holda tinglash qobilyatini rivojlantirishga qaratilgan bo'lib, haqiqiy ma'lumotlarning turlari va ularni dars jarayonida samarali qo'llashga bag'ishlanadi.

Kalit so'zlar: haqiqiy ma'lumotlar, og'zaki va yozma til materiallari va audio yozuv apparati.

ОБУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ, ДЛЯ РАЗВИТИЯ СЛУХОВЫХ СПОСОБНОСТЕЙ ИСПОЛЬЗОВАВЯ ДОСТОВЕРНЫЕ СВЕДЕНИЯ ВО ВРЕМЯ ОБУЧЕНИЯ

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ANNOTATION

Эта статья посвящена для обучения иностранных языков, для развития слуховых способностей используя достоверные сведения во время обучения, а также использование видов сведения и использование их в процессе обучения.

Ключевые слова: достоверные сведения, устные и письменные языковые материалы, аудиозаписывающие аппараты

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Listening is considered as a main skill of four language skills. Listening is probably the most difficult skill to acknowledge for English language learners. It is the most emphasizing that the listening ability is one of the most important tool, in order to get a proficiency in a certain language. Listening comprehension is cannot be evaluated as passive activity. It can be judged as a complex activity in which the language learners must distinguish sounds, understand grammatical structures and vocabulary, interpret stress, and intonation and associate all of that within its context. In most countries English language is taught as a second language because of its position as world language. This language is used not outside but inside the classroom where there are no any native speakers. As a result, students who are learning English as a second language may feel difficulties or be shy when they come into contact with native speakers. It is vital for teachers to find effective strategies to help students to develop their listening skills. The only solution for this problem is using appropriate authentic materials during lessons.

Authentic materials concerns oral and written language materials used in daily conditions by native speakers of the language. The sources of native-like materials can be found in newspapers, magazines, television and advertisements. Addressing to authentic materials is very important for learners who are planning to study in English speaking zones. They should learn how to listen to lectures, to comprehend them and note down important information. Besides that, it is required to improve understanding of native speakers' speech in different kinds of life situations, as well as to understand radio and television broadcasts.

Authentic materials help to create real language atmosphere in the class, besides that, they lead students to improve cultural awareness, give real exposure and raise imaginative studying. Nowadays the application of authentic materials for language learning lessons has become popular because of its efficient result. It should be mentioned that, authentic materials are not prepared for teaching or learning language. They are designed for native speakers. The language instructors get a chance of helping learners to use real context materials.

One of the most problems that teachers face when teaching listening skill is choosing an appropriate listening material. Materials on paper seem good, but do not work or are not interesting for students, some can not be used effectively or do not relevant for students' level. That's why, it's vital to take into consideration the aims of the course itself while selecting listening materials.

The usage of tape recorder can be the best choice for listening classes because of its following efficient sides.

1) Taped listening materials can be prepared in advance, and it saves teacher working on the authentic lesson;

2) Teacher can also make mistake in speaking as native speakers and his or her pronunciation cannot be authentic. Recordings supply students with valuable native accents;

3) It is somehow difficult for teachers to act as two speakers to make a dialogue during the lesson. The only solution for this problem is using recordings.

The definition of authentic material is defined in literature in slightly different way. Rogers and Medlely (1998) gave a definition of authentic material as exposure to real language in its own community. In recent years, the attitude towards the use of authentic materials has been changed and this phenomena has been discussed and debated by

many foreign language teachers. At present, we can meet the term "authentic material" in each skills of language as reading, writing, speaking and listening. Researches show that English taught in the classroom should be authentic so that it can raise students' learning comprehension.

However, the authentic materials are created for social aims, they can be applied as teaching materials for language lessons. According to Martinez (2002) that teachers may use authentic materials for the learners to listen for the gist of the information presented and also he mentions that by using authentic materials teachers will get a chance of motivating students to read for amusement mostly certain themes of their own interest. It is also beneficial for students to comprehend real language in a real context in learning a language.

In conclusion, students who are taught by using authentic materials learn language better compared to those who are taught by using materials from the course book. A high percentage of the students stated that they could improve their listening ability through listening to authentic materials. Since the authentic listening materials used were more interesting and related to the use of real language, they positively affected the students' achievements in developing their listening comprehension skills.

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